

Appendix 2

Paired Extracts for Comparison (Chapter 4.4.6)

Extract 4.8

- 1 Clare: I like your pen.
2 ((Classroom noise – 1.5 seconds))
3 Hannah: That's all you do.
4 Clare: What?
5 Hannah: Write when we make torches, that's all you do.
6 ((Classroom noise -- 1.7 seconds))
7 Clare: Aw me I know.
8 Hannah: **Ask Miss Snell to get us a bulb holder.**
9 Clare: This is all I do, isn't, just write with your pen?
. . (2 minutes 18 seconds)
10 Hannah: No I'm not using another box
11 Clare: No **howay** because (1.2 seconds) No: because there's- (.)no
12 way we can. **Why don't we use this one (1.4 seconds) and then**
13 **we can f-**
14 Hannah: (Because we can't.)
15 Clare: Why?
16 Hannah: Because we need a little one to go in there.
17 Clare: No you don't.
18 ((Classroom noise -- 4.1 seconds. Sound of tearing paper))
19 Clare: Oops (0.6 seconds) Okay that's no good.
. . (9 minutes 50 seconds)
20 Gemma: **Hold your thing where it hasn't got any glue on.**
21 Clare: Why didn't we think of that?
22 ((Classroom noise -- 5 seconds))
23 Hannah: Clare **why don't you just use that bit where there isn't any glue**
24 **on it?**
25 Clare: Are you two twin sisters? (2.6 seconds) No because I've just
26 done it- (.) I'm- I'm- I'm a magician me. (1.1 seconds) Now

27 what do you do? (0.6 seconds) **You can do that. (.) Oh just let**
 28 **me (paint a sparkly one).**
 29 ((Classroom noise -- 2 seconds))
 30 Clare: **Just give me a little bit of glue.**
 31 Hannah: You're a very good magician there.
 32 Clare: Thanks.
 .
 . (4 minutes 56 seconds)
 .
 33 Hannah: **I need a pencil.**
 34 Clare: **Do it in pen.**
 35 Hannah: No: you can't use my pe::n (.) you can't.
 36 Clare: [Aw right you can't.
 37 Hannah: [Clare.
 38 Helen: **Use a felt tip pen.**
 39 Clare: Caroline- Helen (0.8 seconds) Helen we can do it ourselves.
 .
 . (8 minutes 43 seconds)
 .
 40 Gemma: **No we don't cut around that because we need one bigger than**
 41 **that remember.**
 42 Joanne: (Well what do we do round?)
 43 Gemma: **We don't do it round nowt (.) We do it round nowt.**
 44 ((Classroom noise -- 9.5 seconds))
 45 Gemma: **Do it in one of the corners.**
 46 ((Classroom noise -- 4.4 seconds))
 47 Hannah: Clare (0.8 seconds) we've done it.
 48 Clare: Have we?
 49 ((Classroom noise -- 1.6 seconds))
 50 Hannah: **We need to cover it.**
 51 ((Classroom noise -- 1.9 seconds))
 52 Clare: **Ask miss see if you can cover it (.) Miss (0.6 seconds) Can we**
 53 **cover- (0.7 seconds) Miss can we cover- can we go over there**
 54 **and paint ours black?**
 55 Mrs Trotter: I wish you'd go over somewhere and paint something.
 56 Hannah: Miss (0.6 seconds) [will that be painted?
 57 Clare: [Howay we need to paint-
 58 Hannah: Could that be painted miss?

59 Clare: Because if it's painted black paint-

60 Mrs Trotter: Yeah

61 Clare: **Howay let's go and paint it.**

.

. (1 minute 21 seconds)

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62 Hannah: **Wait there. Can- (.) you just take (0.7 seconds) this off a**

63 **minute?**

64 Clare: Here I'll hold it.

65 Hannah: No I will I'll just [take (xxxxxxx)]

66 Clare: **[I want to hold it.**

67 Hannah: (No it's my box)

68 Clare: **So I want to hold it. (1.4 seconds)** When you say turn, I'll

69 tu::rn.

.

. (1 minute 14 seconds)

.

70 Helen: **You can pass me my box back now.**

71 Clare: Eugh **don't touch me**, that's my paint brush.

72 ((Classroom noise -- 2 seconds))

73 Clare: **And let me- (0.8 seconds)** Hannah you're just painting it.

74 ((Classroom noise and inaudible speech -- 3.2 seconds))

75 Helen: **Can I have my paint brush? (.) I need it.**

.

. (56 seconds)

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76 Hannah: **Clare it just wants leaving now (0.7 seconds) to dry.**

77 ((Classroom noise -- 4.9 seconds))

78 Andrew: Nathan this is coming out good.

79 Hannah: **Clare you need to leave it to dry.**

80 Clare: I know I'm ju:st (1.2 seconds) having it a run over.

81 ((Classroom noise -- 2.1 seconds))

82 Hannah: **Clare you're wasting the paint now.**

83 Clare: So ((laughs))

.

. (5 minute 37 seconds)

.

84 Clare: **Watch. (0.9 seconds) A::w howay I was enjoying that. (.) Now**
 85 **let me paint this one again.**
 86 ((Sound of tap running - Clare is at the sink))
 87 Clare: ((Singing)) 'Bill and Ben the flower pot men (1.6 seconds) in
 88 his hand he's got the whole'. There's loads more.
 89 ((Classroom noise))
 90 Helen: **Excusez-moi. I need to wash my hands.**
 91 Andrew: Aw yeah I need to wash my top.
 92 Clare: (Tru:::e)
 93 ((Classroom noise -- 2.7 seconds))
 94 Clare: Miss
 95 ((Classroom noise and inaudible speech -- 13.3 seconds))
 96 Clare: I'll put mine in the bag. **Miss can I go in the toilets and wash**
 97 **my hands?**
 98 ((Classroom noise -- 5 seconds))
 99 Clare: **Miss (0.8 seconds) can I go in the toilets and wash my hands?**
 100 Mrs Trotter: Hurry up.

Extract 4.9

1 Holly: I'll go and get the proper material and we can stick it on.
 2 Sarah: **No we are not sticking the carpet on again.**
 3 Tara: **Go: and get-**
 4 Sarah: No, don't because you're just making it all thick and (xxxxx).
 5 Holly: Why do I have to get it, you're (xxxx). **Pass us it here.**
 .
 . (3 minutes)
 .
 6 Holly: **We need some pink felt.**
 7 Tara: **Go and get some then.**
 8 Sarah: We don't.
 9 Holly: Yes we do because (xxxxxxx)
 10 Sarah: **Stop, stop, we need to stick- stick that on first.** That so does
 11 not look right does it?
 12 Tara: [No it's all like wonky.
 13 Sarah: [It's too far back.
 14 Sarah: No it's too far back it should be like there (0.5 seconds)
 15 shouldn't it?
 16 Tara: Yeah

17 Beth: **Please can we borro- can we (xxx)- can I look at your dressing**
 18 **table?**

19 Sarah: Dressing table. We didn't make it.

20 Beth: I know, **can we have a look at it though**
 21 [so we know how to make it?

22 Sarah: [Yeah.

.

. (1 minute 4 seconds)

.

23 Sarah: Well don't you think Holly's saying no no no?
 24 ((Classroom noise -- 1.4 seconds))

25 Sarah: She's being Holly.
 26 ((Classroom noise -- 1.4 seconds))

27 Tara: We'll put three on the back.

28 Sarah: Right, how many is there?

29 Tara: Right three. We want three.

.

. (2 minutes 41 seconds)

.

30 Sarah: **Right cut- we have to cut it into little bits.**

31 Holly: Yeah. All you need is just like a little tiny bit.

32 Sarah: I know that's a bit too much but **do you want to just use it?**

33 Holly: That'll be fine.

.

. (3 minutes 53 seconds)

.

34 Sarah: Right **do you want to pretend that there's a blue mat there?**

35 Tara: What's he doing?

36 Gavin: Borrowing the masking tape.

37 Tara: Holly (.) what's that?

38 Holly: It won't- I d- uhm we're putting a bigger one-

39 Sarah: It's not- it's definitely not going to stand like that, is it?

40 Holly: Like **try a bigger one then.**

41 ((Background noise -- 14.6 seconds))

42 Tara: **Do Sarah's idea (1.7 seconds) then put-**

43 Sarah: **No:: no no no no because what's that going to do?**

44 (.hhh) This is rubbish. Right. **We need a long one.** Where's the
 45 scissors?

46 Holly: They're here.

47 Sarah: [No, no, no, no, no, no

48 Holly: [**Pass us it.** (xxxxxx) (0.7 seconds) Sarah.

49 Sarah: **I want- I want to do my idea, just for once. See- see if you like**

50 **it, but if you don't we can do your idea, okay? Wait, where's**

51 **the scissors? Thank you.**

.

. (34 seconds)

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52 Tara: **Right and then we can cellotape it on, can't we?**

53 Sarah: Yeah, right. Here's the cellotape. Nope nope n- n- n- n-

54 Tara: **Don't. Do this one because then we can-**

55 Sarah: What am I going to do with this?

56 ((Background noise -- 4 seconds))

57 Sarah: Do we need this?

58 Tara: No (1.4 seconds) **Right can I have the scissors?**

59 Sarah: No we might need-

60 Holly: **Can I just have that (xxxxxxxx) please?**

61 Sarah: Yes

62 Tara: Holly I need it.

.

. (9 minutes 46 seconds)

.

63 Tara: **Don't we need to put that on first?**

64 Anonymous: (We got beadies)

65 Sarah: No

66 Tara: **Yeah, Sarah we'd better.**

67 Sarah: I wouldnt.

68 Tara: I would.

69 Sarah: Okay

70 Tara: **Right, shall we get another mirror?**

71 Sarah: No, no it's okay because we're just wasting cardboard after

72 cardboard after cardboard.

73 Tara: No that one's too small. We're getting

74 [another one

75 Sarah: [I've got glasses like that.

.

. (6 minutes 34seconds)

.

76 Sarah: [Where's the other one of these because I want to glue it.

77 Tara: [**Why don't you get some cardboard to make the wardrobe?**

78 Sarah: No because it's just going to look like weird when we paint it

79 Tara: Aw yeah.

80 Holly: You know on that- on the picture?

81 Sarah & Tara: Yea::h

82 Holly: And on the thing can you see a pink thing there next to the-

83 Sarah: (.hhh) We were supposed to go on there. **Go and ask Miss if**

84 **we can go next at putting our picture (getting our picture).**

85 Holly: I'll get some cardboard for the wardrobe, right?

.

. (3 minutes 21 seconds)

.

86 Tara: **Go and put that ((in sing-song style)) in the bi::n.**

87 Sarah: Why? With the bead?

88 Tara: Yes

89 Sarah: Why?

90 Tara: We have two more.

91 Sarah: Yes those- that's- that's for the wardrobe wardrobe

92 Tara: Uh (0.8 seconds) **Well take the (heemer) beads off.**

93 Sarah: (Heemer) beads?

94 Tara: (Heemer) beads.

95 Sarah: ((Laughs))

96 Tara: **Sarah just do it.**

97 Sarah: **One minute**

98 Tara: Because we can't-

99 ((Background noise))

100 Tara: **Go and put them two in the bin.**

.

. (1 minute 50 seconds)

.

101 Sarah: **Miss Mi::s (2 seconds) can you uhm mix the paint-**

102 Mrs Norman: Does this jumper belong to anyone in here?

103 All: No.

104 Mrs Norman: Right. Take it into the (xxxxx)

105 Sarah: **Miss uhm w- like there's only a few colours and then- there's-**

106 **we want something like lighter than a certain colour but**

107 **there's no more white left.**

108 Sarah: [So like-

109 Mrs Norman: [Go under the cupboard under the sink- in the cupboard under

110 the sink.

111 Sarah: **Excuse me. Excuse me Tom. Excuse me Tom.** There might be

112 some more white.

 .

 . (3 minutes 36 seconds)

 .

113 Holly: **Can I have a paint brush as well?**

114 Sarah: [Yeah

115 Tara: [Go and get one. Get a yellow one.

116 Sarah: **Right just put a bit more in.**

117 Tara: **No Sarah start mixing it now.**

118 Holly: **Where are the paint brushes?**

119 Tara: There.

 .

 . (7 minutes 51 seconds)

 .

120 Sarah: No this is what you do. **You turn the tap off. No right, you wet**

121 **your paper towel first (right). Right you turn the t- no you turn**

122 **the tap off-**

123 Tara: It'll make it go down, look. It's going down.

124 Sarah: Yeah, **can you just turn the tap off for a second?**

125 ((Emphasis on 'second')) **Brush it all down. Right wait.**

126 Tara: **Right turn the tap on. (0.6 seconds) Sarah turn it on.**

 .

 . (1 minute 37 seconds)

 .

127 Tara: **Don't- if you're going to pour it down Sarah, pour it down the**

128 **plug.**